

Nar Bahadur Bhandari Government College, Tadong

Students Satisfaction Survey- AQAR-2020-21

National Assessment and Accreditation Council (NAAC)
Key Indicator - 2.7.1
Under NAAC Criterion II of Teaching–Learning and Evaluation

Objective:

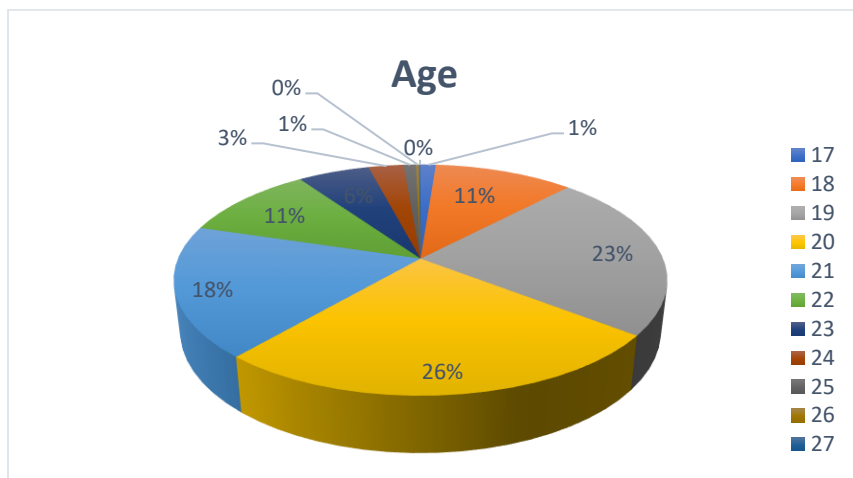
For the NAAC AQAR (2020-21), Students Satisfaction Survey (SSS) was conducted among the students of the college through online google form. The questionnaire has been framed based on NAAC guidelines. The objective of SSS was to measure the student's level of satisfaction on their experiences with Nar Bahadur Bhandari Government College teaching learning process.

Survey Methodology:

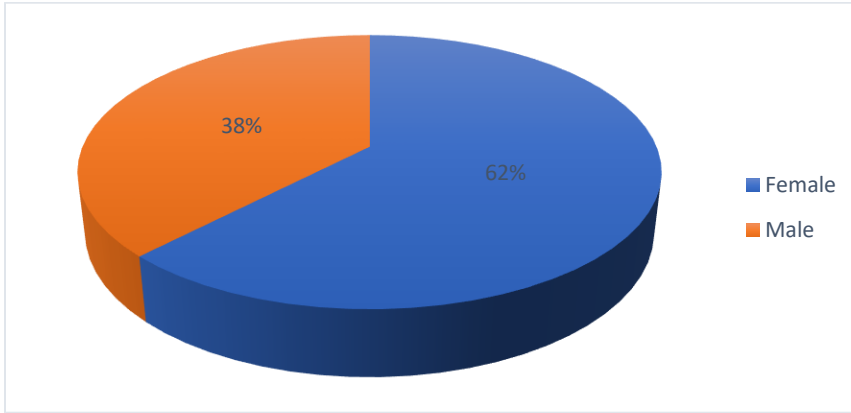
Nar Bahadur Bhandari Government College conducted Student Satisfaction Survey in March 2021 for the academic session 2020-21. The survey covered all active students where they are required to complete the Student Satisfaction Survey form on-line. SSS was designed as per the guidelines given by NAAC. Students have rated the question in a scale of 0 to 4. The result of this survey is based on the response of 1668 students.

Number of responses received for the SSS survey = 1668

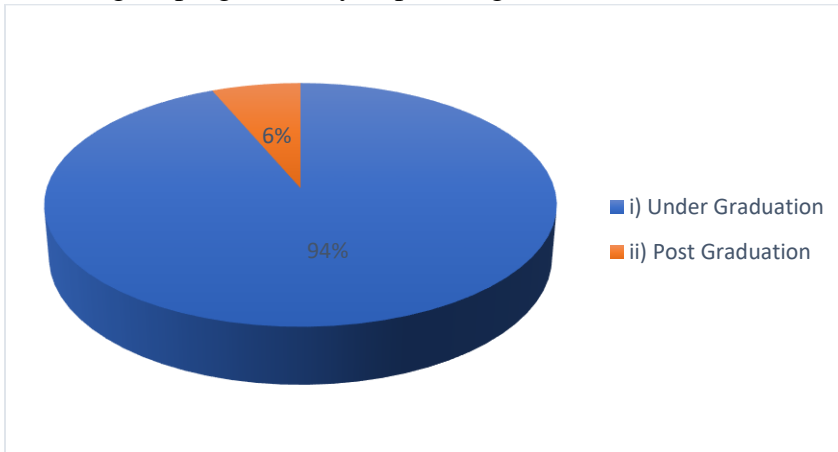
A) Age of respondents in years:



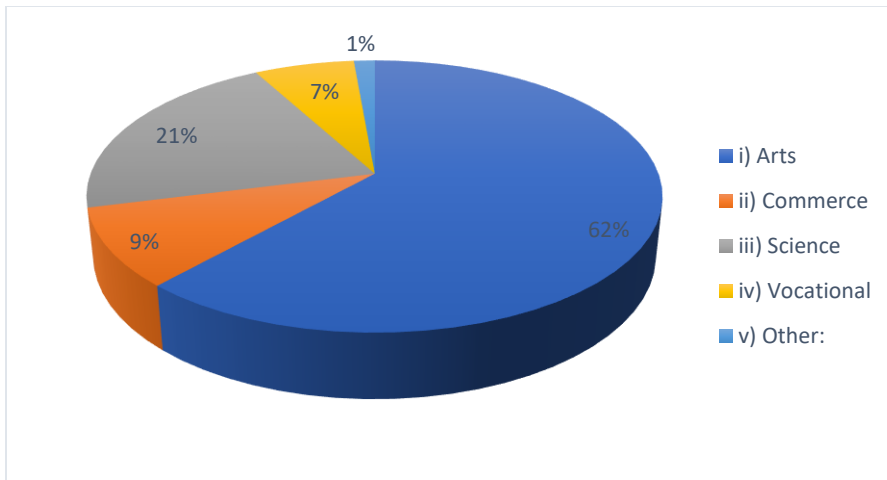
B) Gender



C) What degree program are you pursuing now?

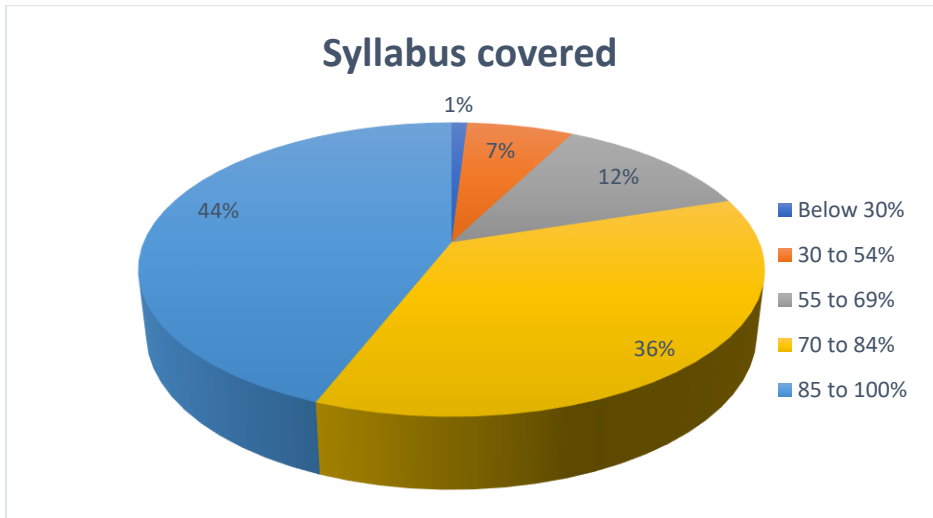


D) What subject area are you currently pursuing?

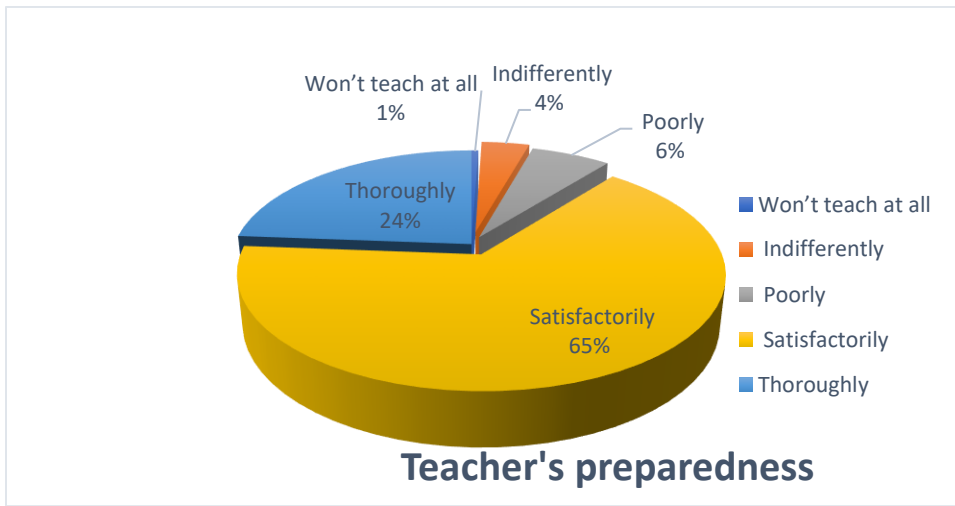


Followings are questions for online student satisfaction survey regarding teaching learning process

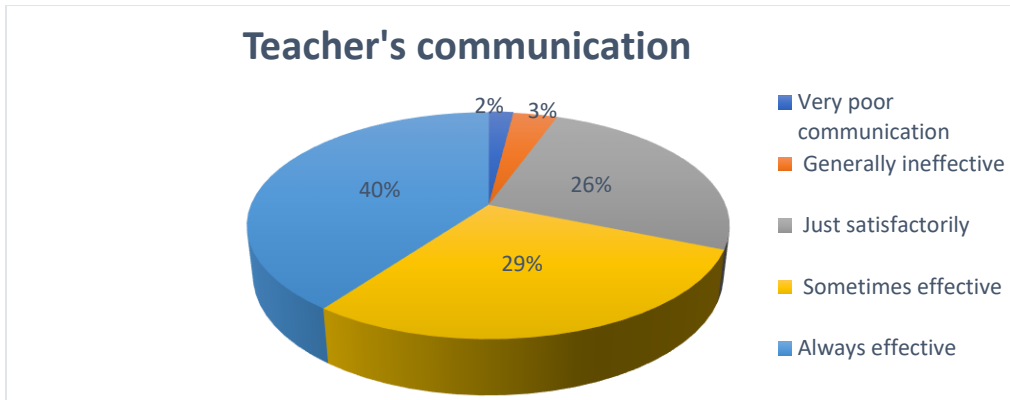
1. How much of the syllabus was covered in the class?



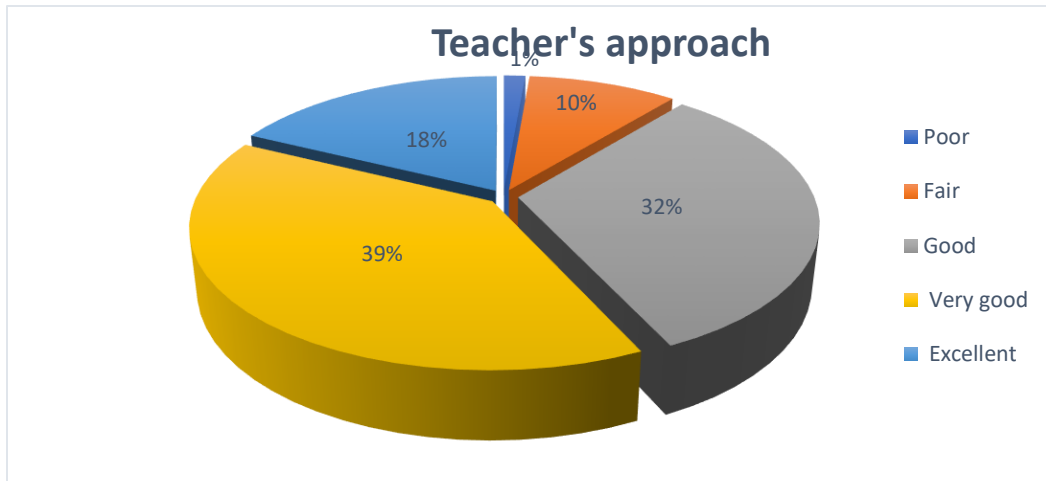
2. How well did the teachers prepare for the classes?



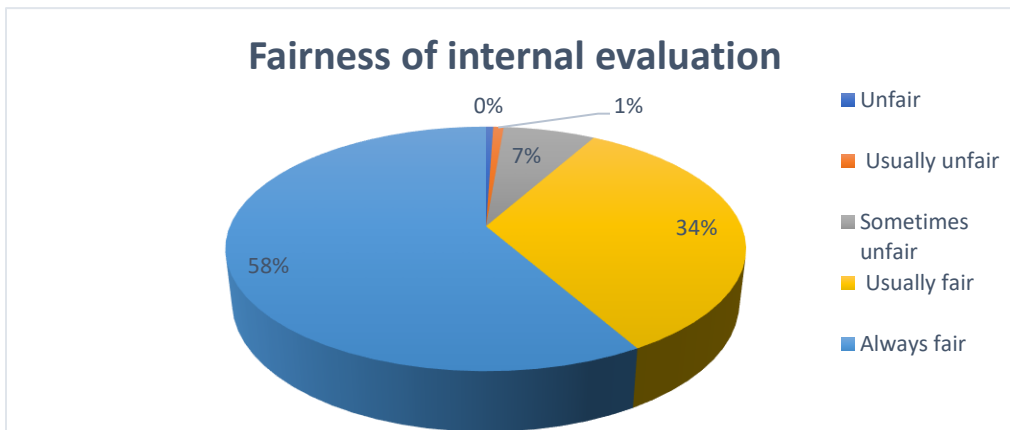
3. How well were the teachers able to communicate in class?



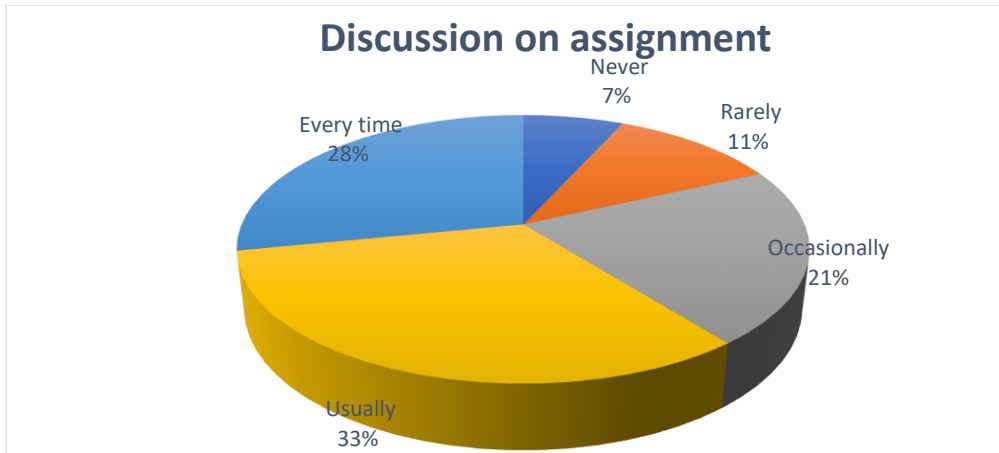
4. The teacher's approach to teaching can best be described as:



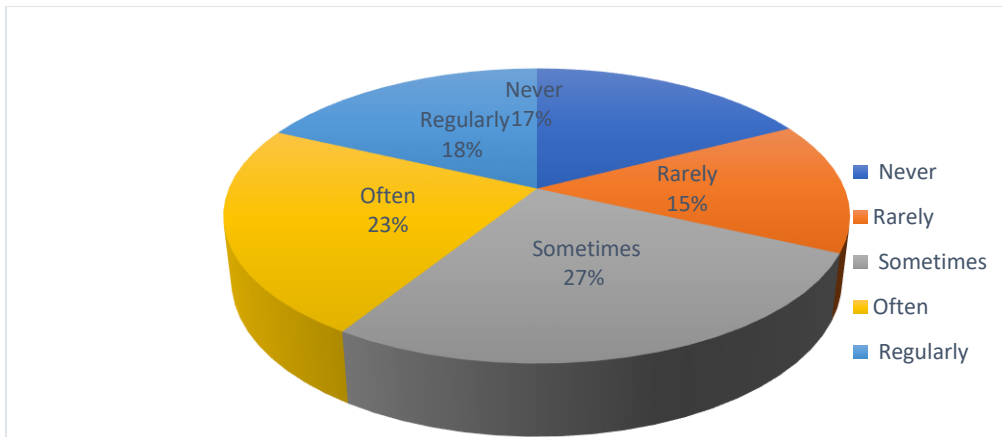
5. Fairness of the internal evaluation (examination) process by the teachers.



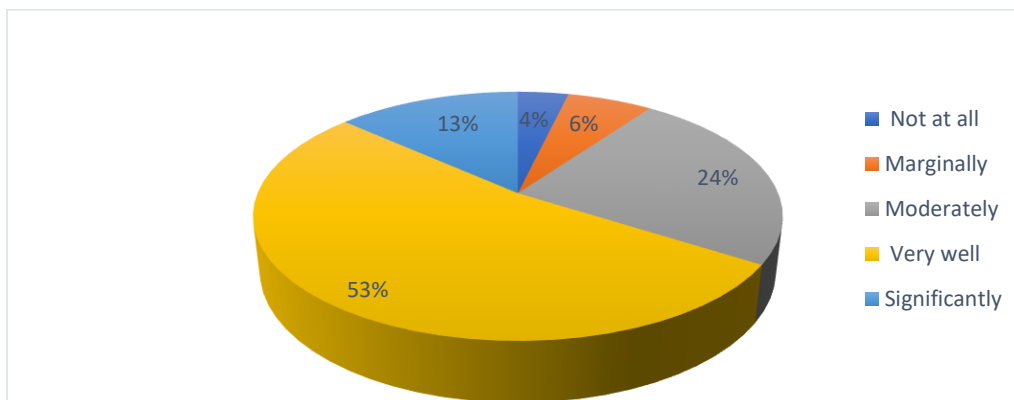
6. Was your performance in assignments discussed with you?



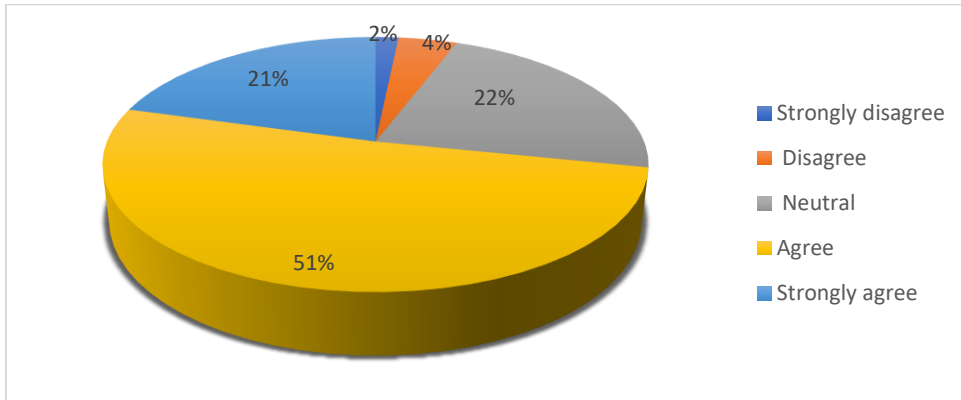
7. The institute (or your department) takes active interest in promoting internship, student exchange, field visit opportunities for students.



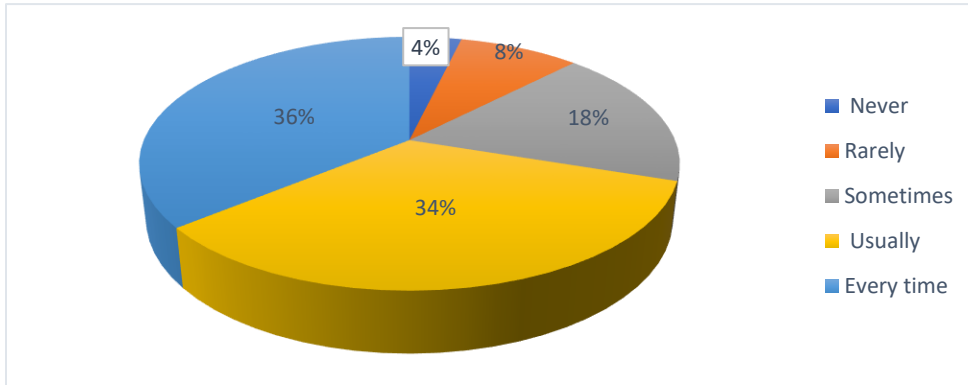
8. The teaching and mentoring process in your institution facilitates in your cognitive, social and emotional growth.



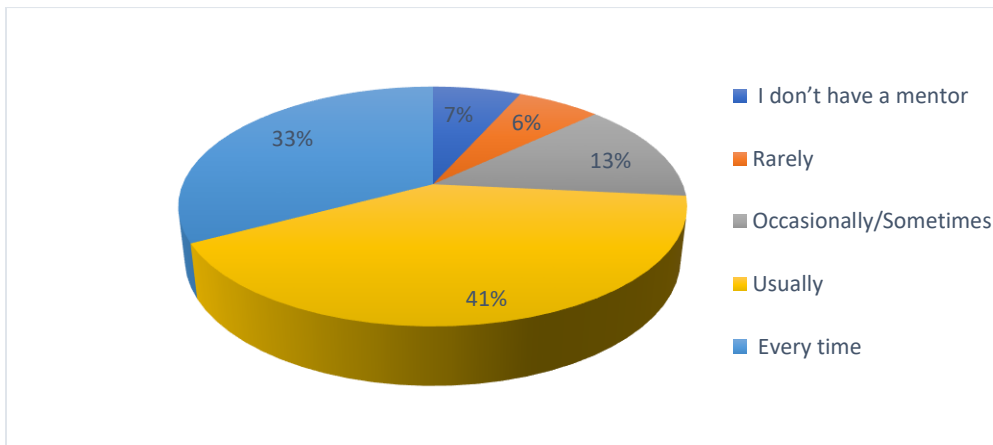
9. The institution/ department provides multiple opportunities to learn and grow.



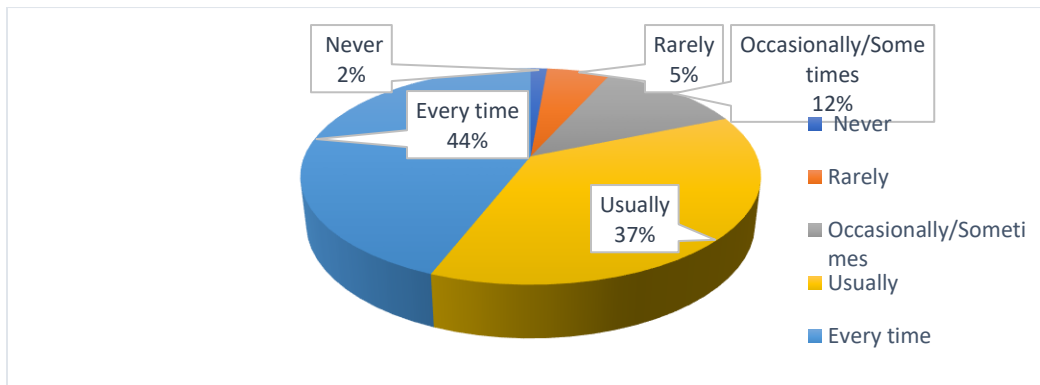
10. Teachers inform you about your expected competencies, course outcomes and program outcomes.



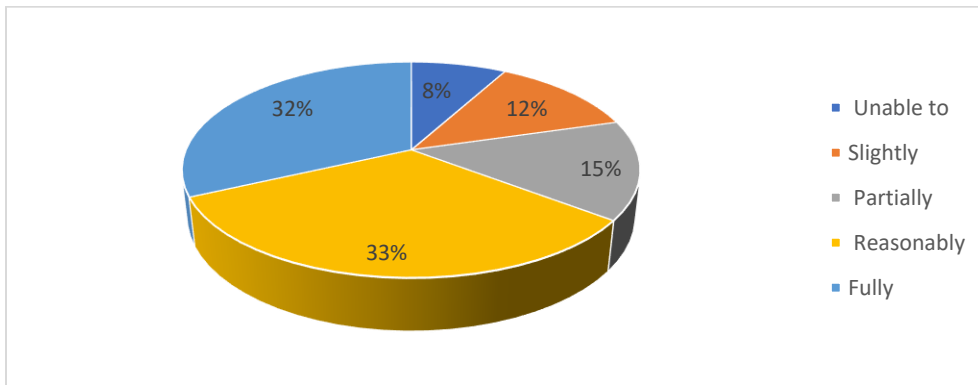
11. Your mentor does a necessary follow-up with an assigned task to you.



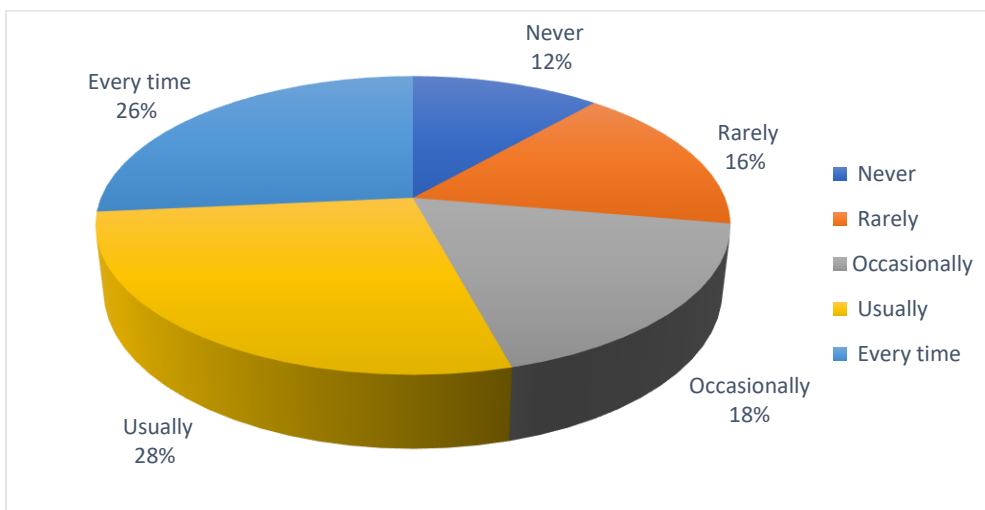
12. The teachers illustrate the concepts through examples and applications.



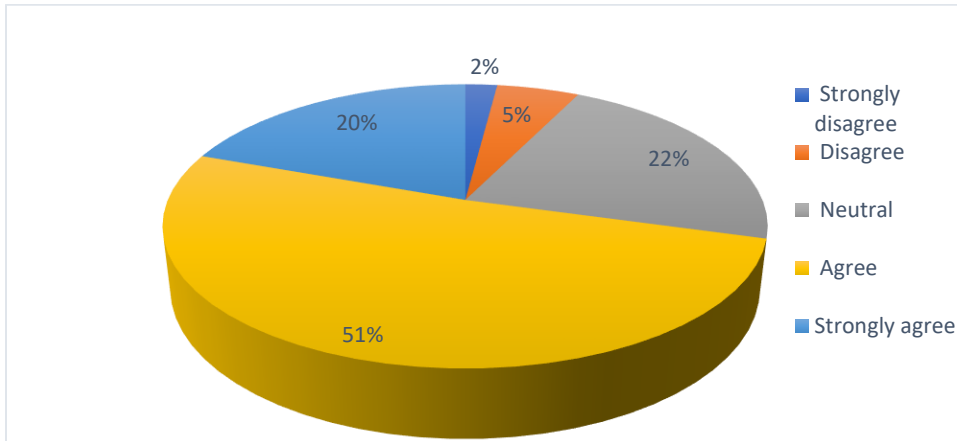
13. The teachers identify your strengths and encourage you with providing right level of challenges.



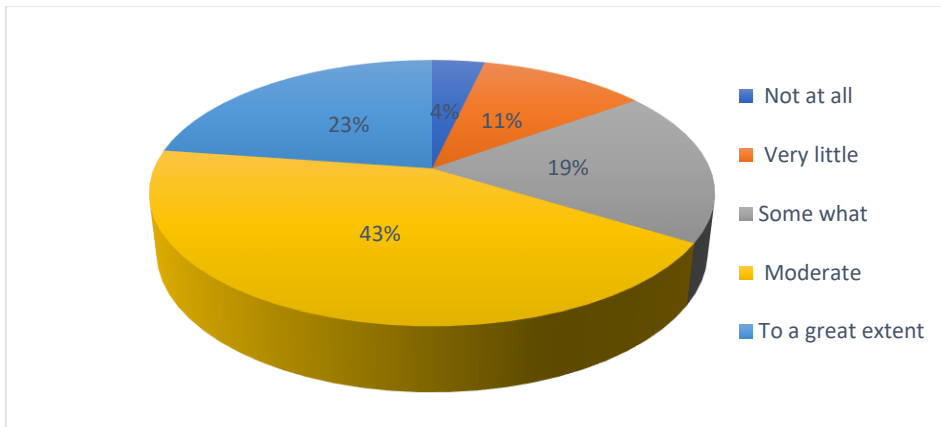
14. Teachers are able to identify your weaknesses and help you to overcome them.



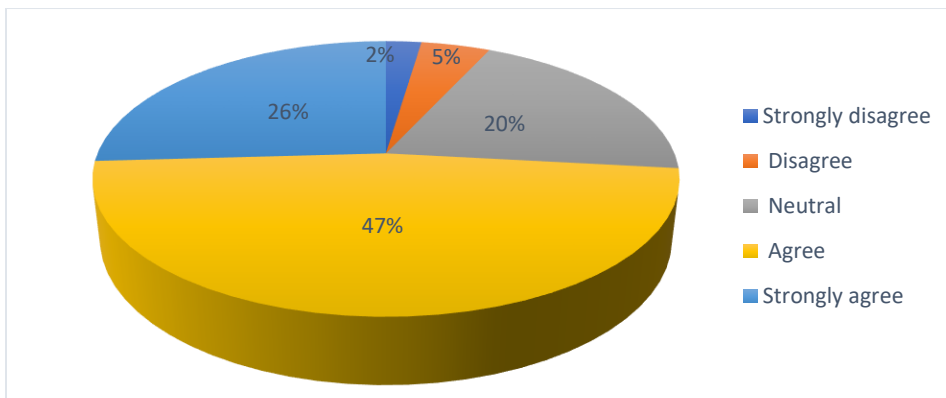
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



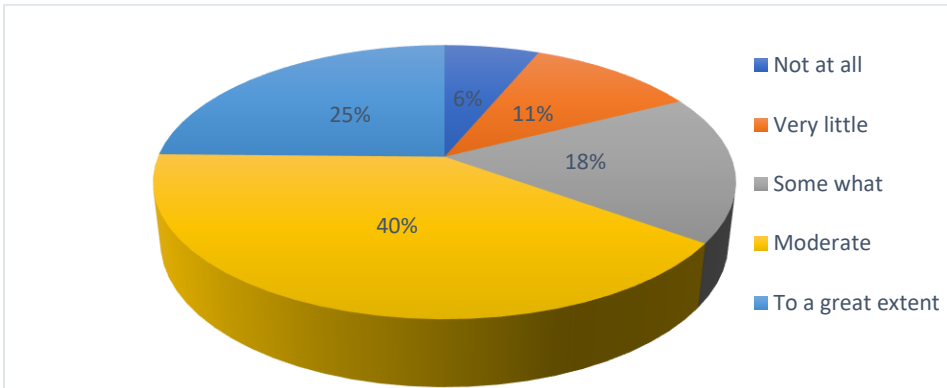
16. The institute uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



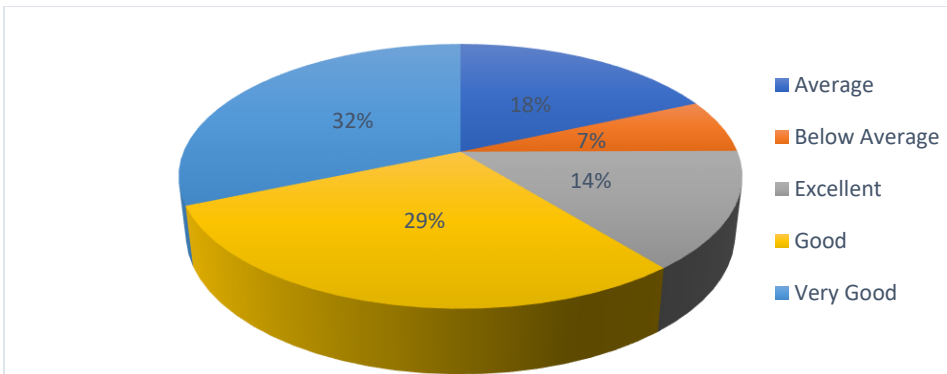
17. Teachers encourage you to participate in extracurricular activities.



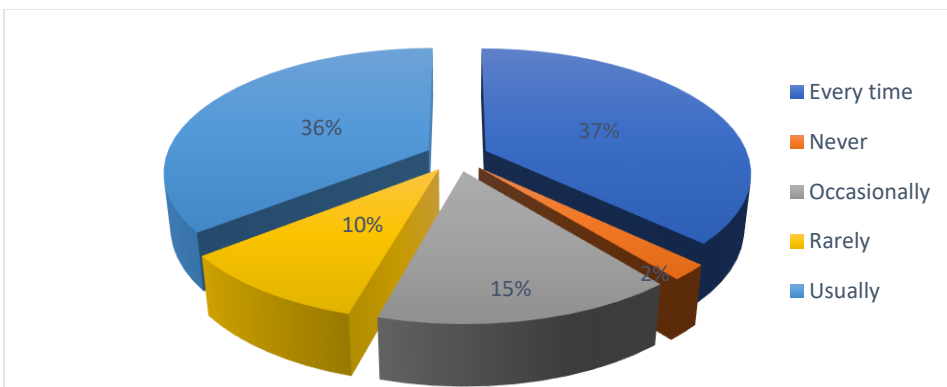
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



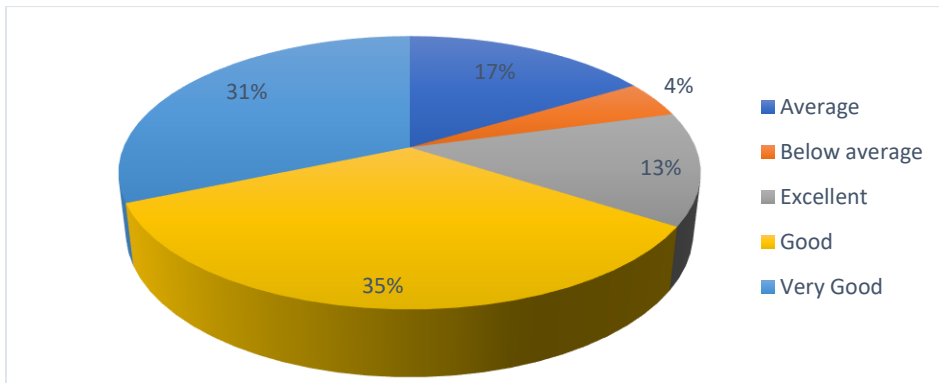
19. The teachers approach to online teaching- learning can be best described as:



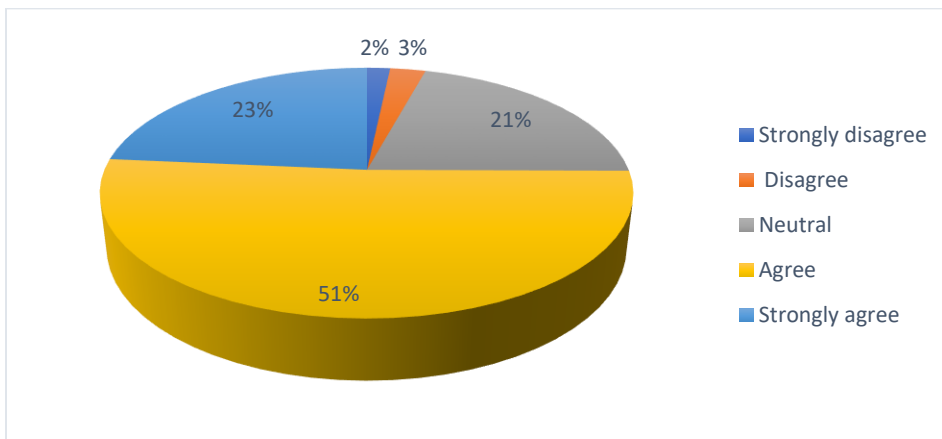
20. The teacher explains the concept through examples and applications in the online mode of teaching.



21. How was your experience with online term paper/ practical classes (wherever applicable)?



22. The overall quality of teaching-learning process in your institute is very good.



23. Give three observations/suggestions to improve the overall teaching-learning experience in your institution. (Some Noteworthy Suggestions):

- There should be revision classes
- Better network facilities
- The things which teachers were doing for us is excellent. In the pandemic also they were giving their best for us. But learning from online mode is quite difficult as we cannot interact with teachers though we can ask our queries but then also learning from online class is quite difficult.
- Try to reach every student and ask for their doubts and focus on each and every individual student.
- Increase student engagement
- They should include experimental learning system more than theoretical learning.

- We need to do offline classes for more clarification and better understanding of the particular subject.
- There should be more interactive class sessions.
- Offline classes should begin soon.
- Satisfied with how they teach, teachers are always available for us every time.
- Motivate students.
- Need more interaction with student. Engagement with more of a practical and field work than class work. Participation in extra- curricular activities.
- Empower students to be active learners.
- Introduce technology in the classrooms.
- Personalized the learning experience of the students.
- To provide extra classes. To arrange field visits. To organize educational programs department wise.
- Zoom classes should be conducted, apart from theoretical knowledge (pdf and notes) more of videos and practical should be encouraged.
- In my point of view the online teaching method is disadvantage for the students who were from the rural village, due to network problem they were not able to attend classes regular.
- Overall teaching is very good. Presentations by student's so that it can boost student's confidence and interest in learning. Internships could provide real world experience that would help us to put everything we have learned into action.
- There should be field trips.
- Application based learning.
- Placements.
- More field trips