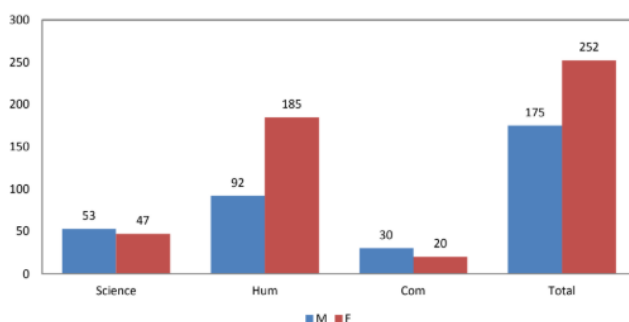




Sikkim Government College, Tadong Students' Satisfaction Survey, May 2018

A student Satisfaction Survey was conducted in May 2018 for a sample 40% students (a total of 427 students actually participated in the Survey) of the outgoing college students (VIth Semester) using a Survey sheet which was designed as per the NAAC-SSS guidelines. The sample size was done taking into consideration a good representation from all streams, Gender, sections, and social classes. The report of the feedback was then circulated among the staff members for proper understanding of the overall scenario and the perception of the students was widely discussed. The Feedback summary was also discussed in the General body Staff meeting. The Questionnaire sheet consisted of 20 questions related to every aspect of the institution. The overall observation was that the students were satisfied with the teaching learning process and other facilities in the college. Question-wise responses have been analyzed and presented below graphically. The basic impressions of the survey have been presented at the end of the report.

Total Sample Size: 427



Male = 175 = 40.9%

Female 252 = 59.1%

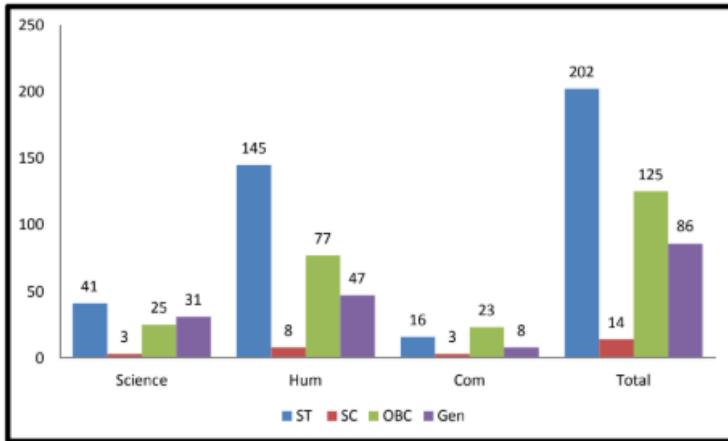
Overall participation = 37.9%

Science = 31.6%

Humanities = 47.2%

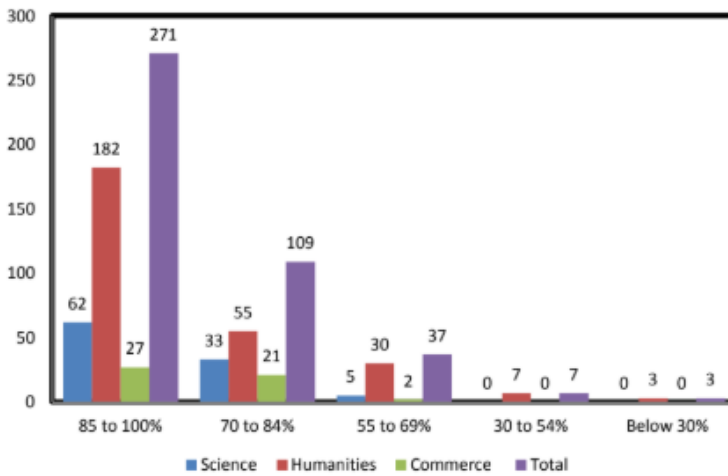
Commerce = 22.6%

Categories Breakup



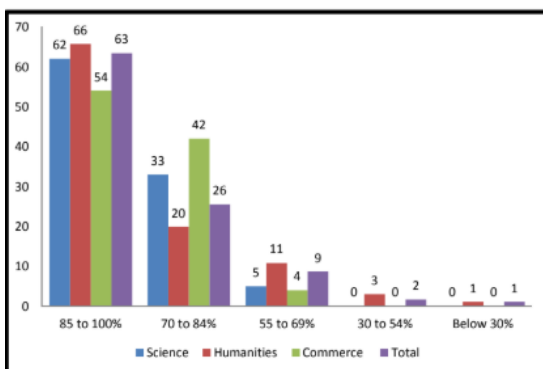
ST - 202 = 47.3%
SC - 14 = 3.2%
OBC - 125 = 29.3%
Gen - 86 = 20.2%

Q1. How much of the syllabus was covered in class?



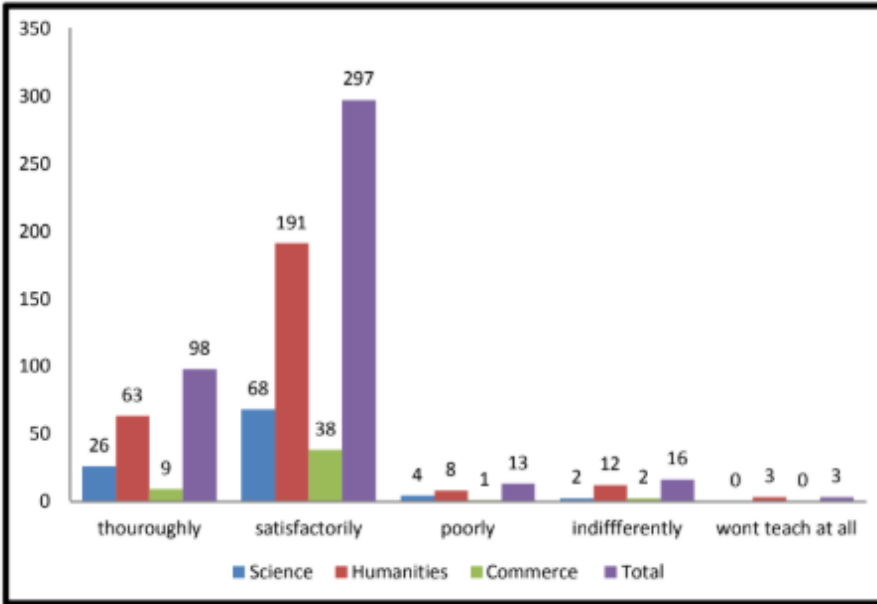
Over 70% - 380 = 89.9%
55-69% - 37 = 8.7%
30-54% - 7 = 1.6%
Below 30% = 3 = 0.7%

Q1. continued as equal weightage as per student numbers.



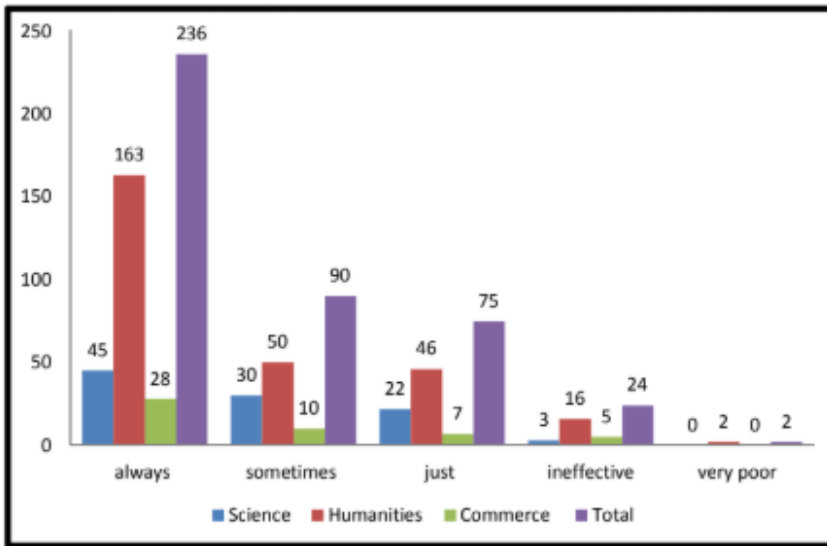
Sci = 95%
Hum = 86%
Com = 96%
Overall = 89%

Q2. How well did the teachers prepare for the classes?



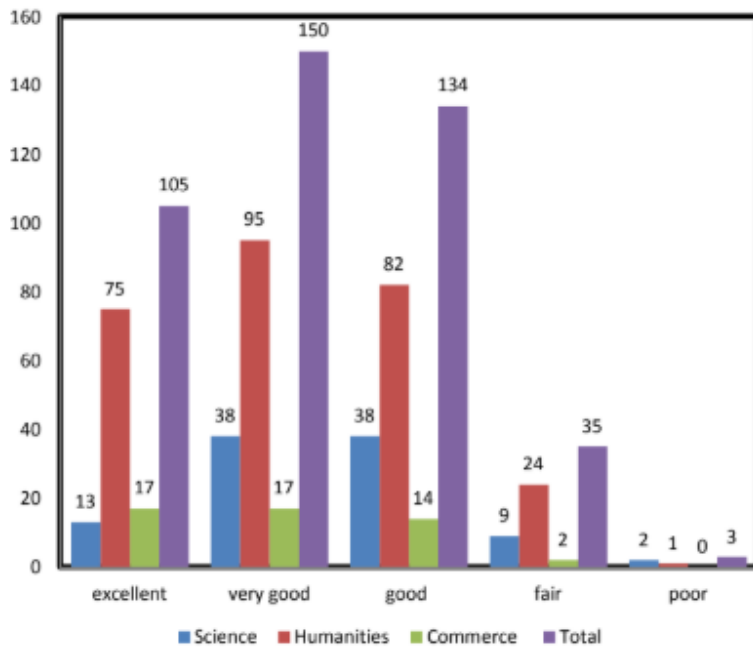
Good - 395 = 92.5%%
Average - 13 = 3.1%
Poor- 16= 3.7%
very bad =3= 0.7%

Q3. How well were the teachers able to communicate?



Always- 236 = 55.3%%
Sometimes - 90 = 21.1%
Just- 75= 17.6%
Ineffective =24= 5.6%
Very poor- 2 = 0.5%

Q4. The teacher's approach can best be described ?



Very good – 255 = 59.7%

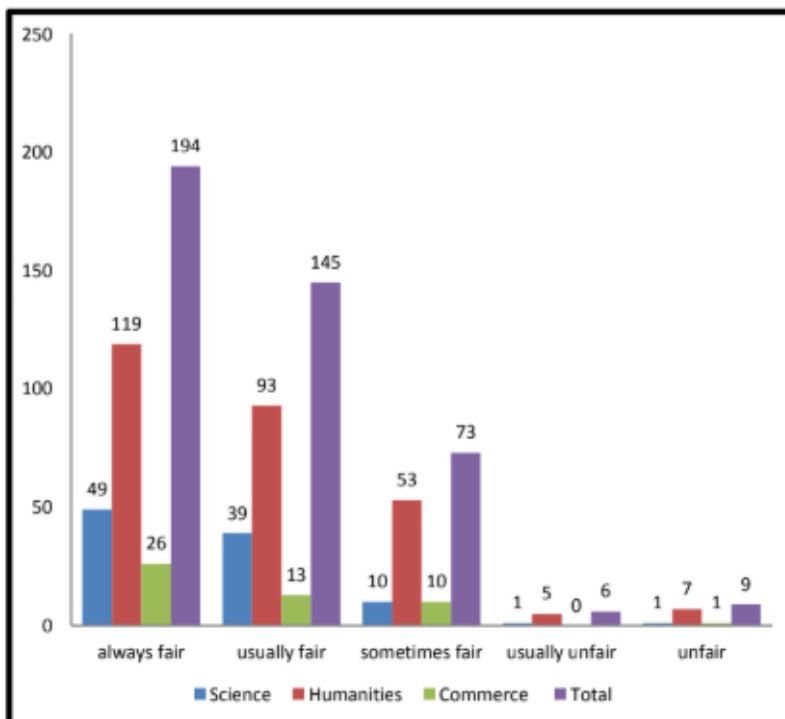
Good - 134= 31.4%

Fair =35= 8.2%

Poor - 3 = 0.7%

Q5. The teacher's approach can best be described ?

Q6. Was your performance in assignments discussed with you?

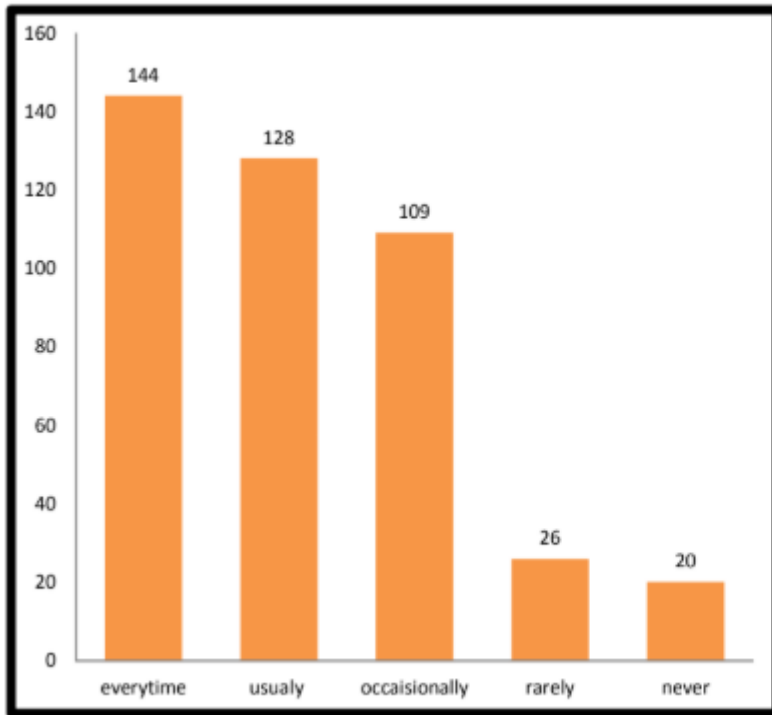


Fair – 255 = 79.6%

Relatively Fair - 73= 31.4%

Unfair =15= 3.5%

Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



Every time – 144 = 33.7%

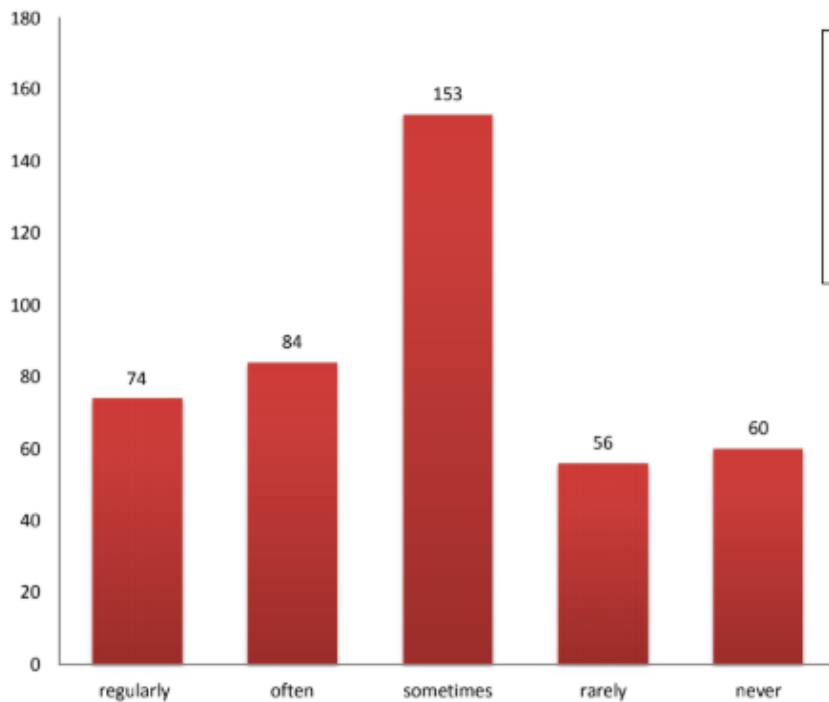
Usually - 128= 29.9%

Occasionally =109= 25.5%

Rarely – 26 - 6.1%

Never - 4.7 %

Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

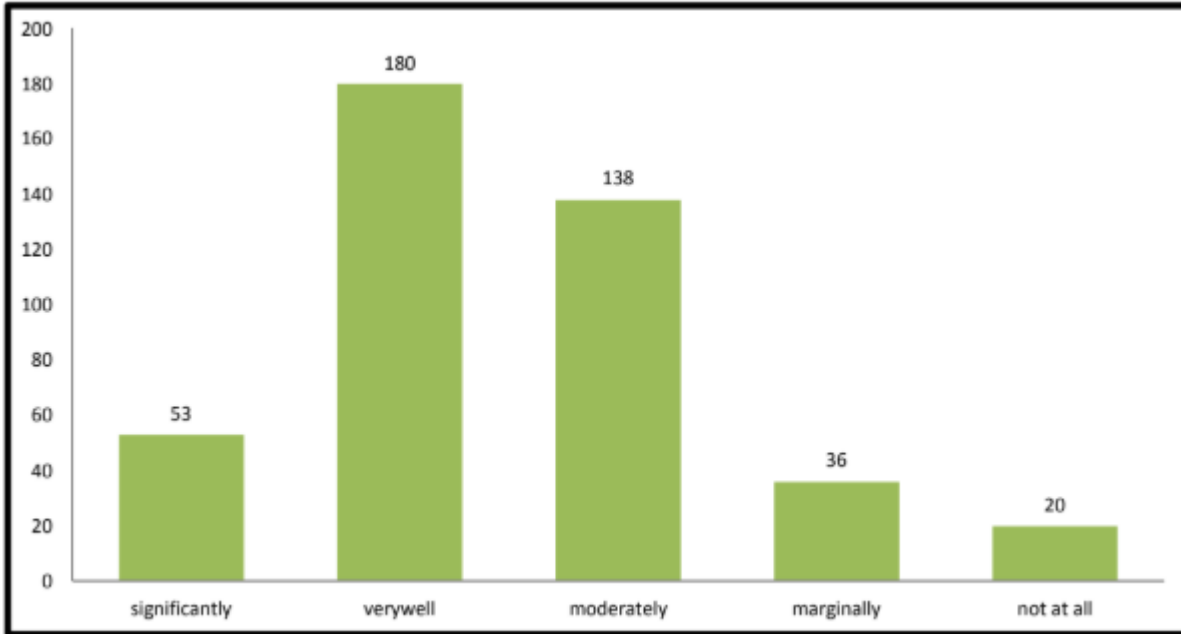


Usually = 158 = 37%

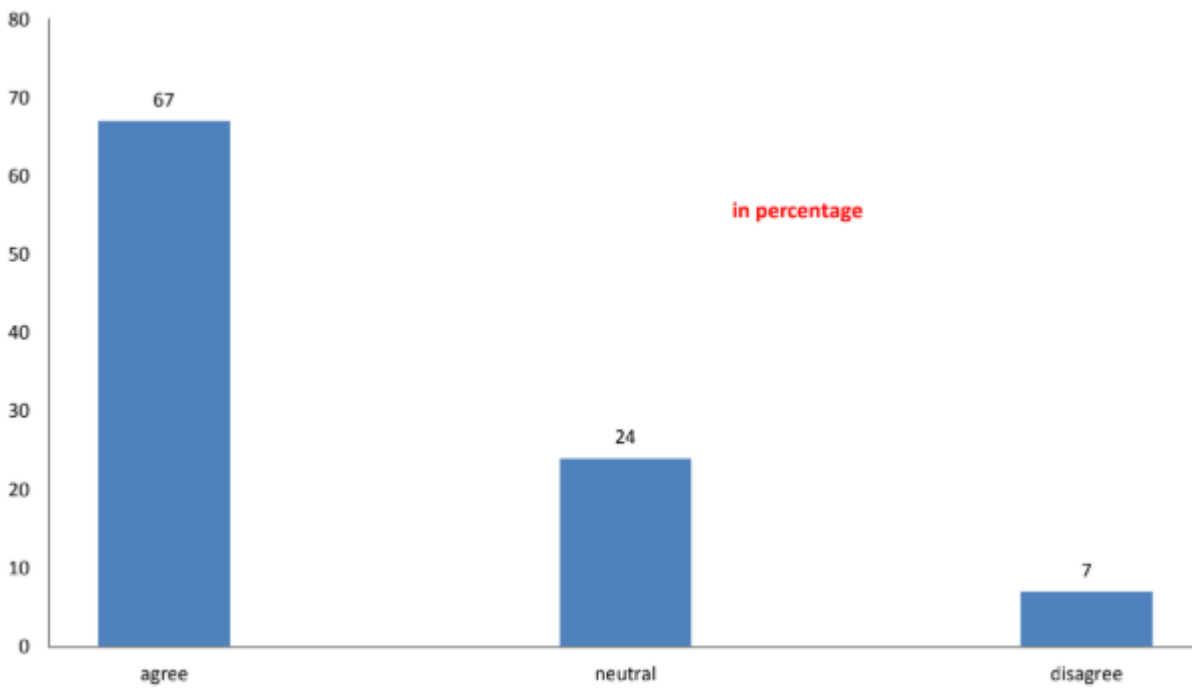
Sometimes =153= 36%

Rarely/never= 115=27%

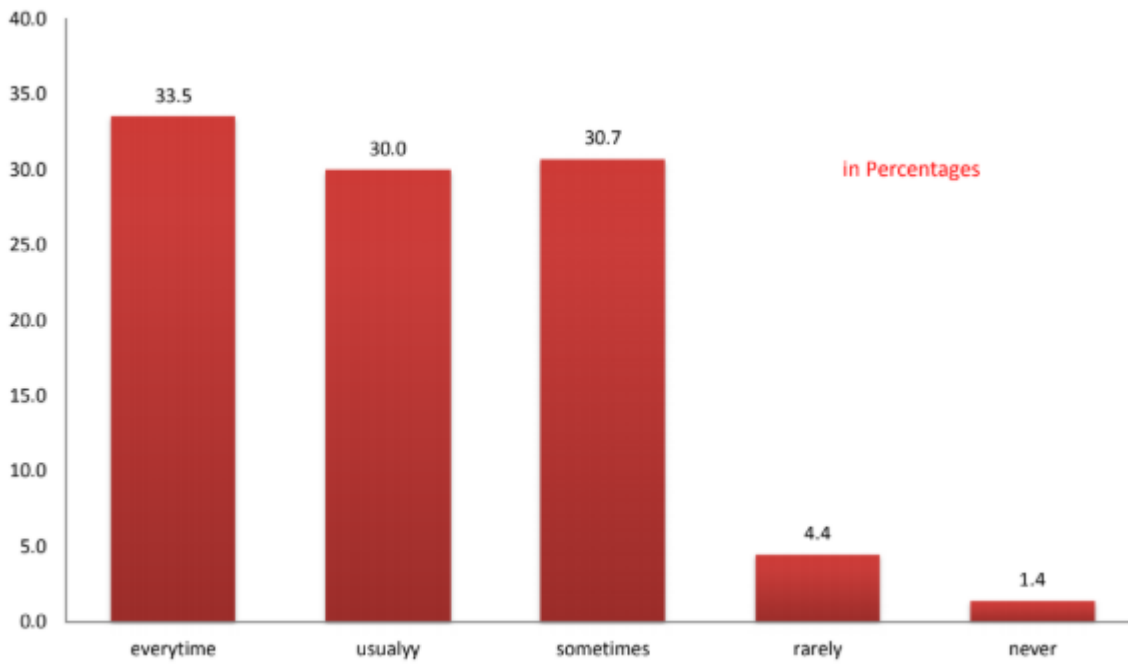
Q9. The institution provides multiple opportunities to learn and grow.



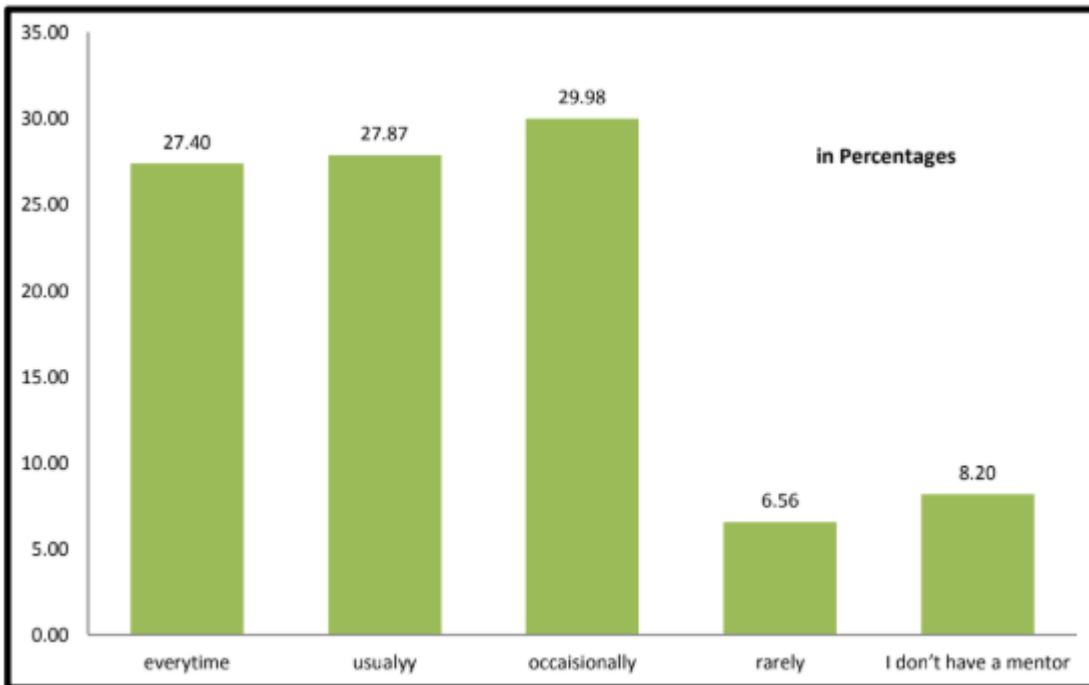
Q10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



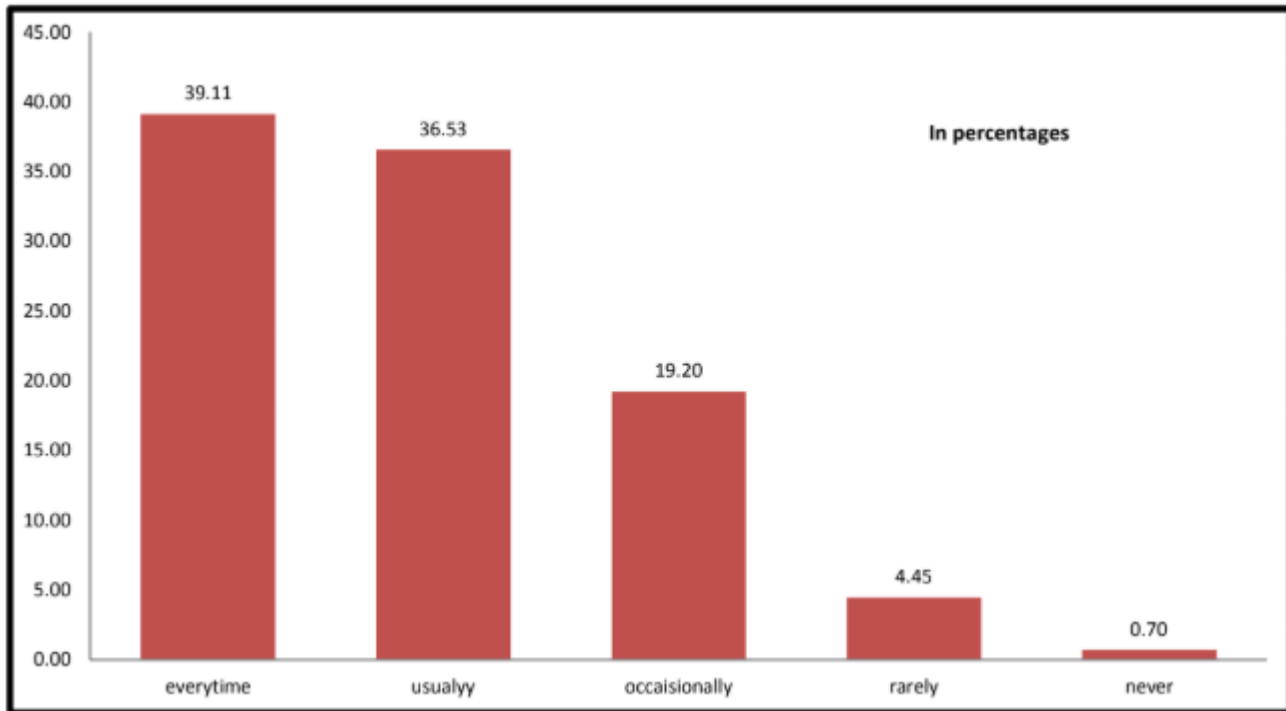
Q11. Your mentor does a necessary follow-up with an assigned task for you.



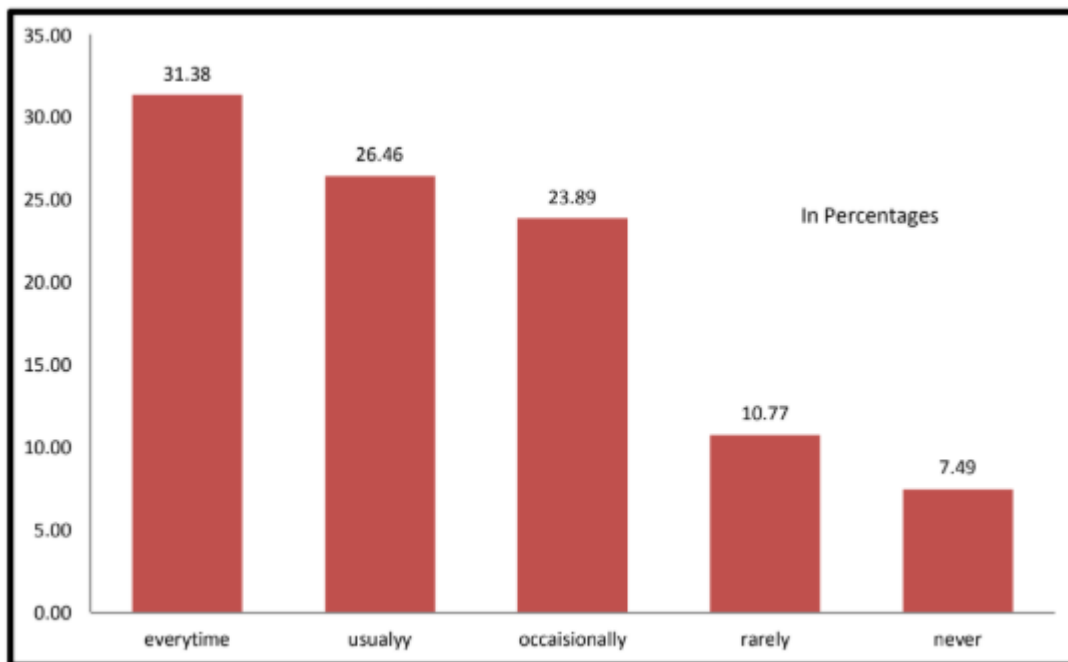
Q12. The teachers illustrate the concepts through examples and applications.



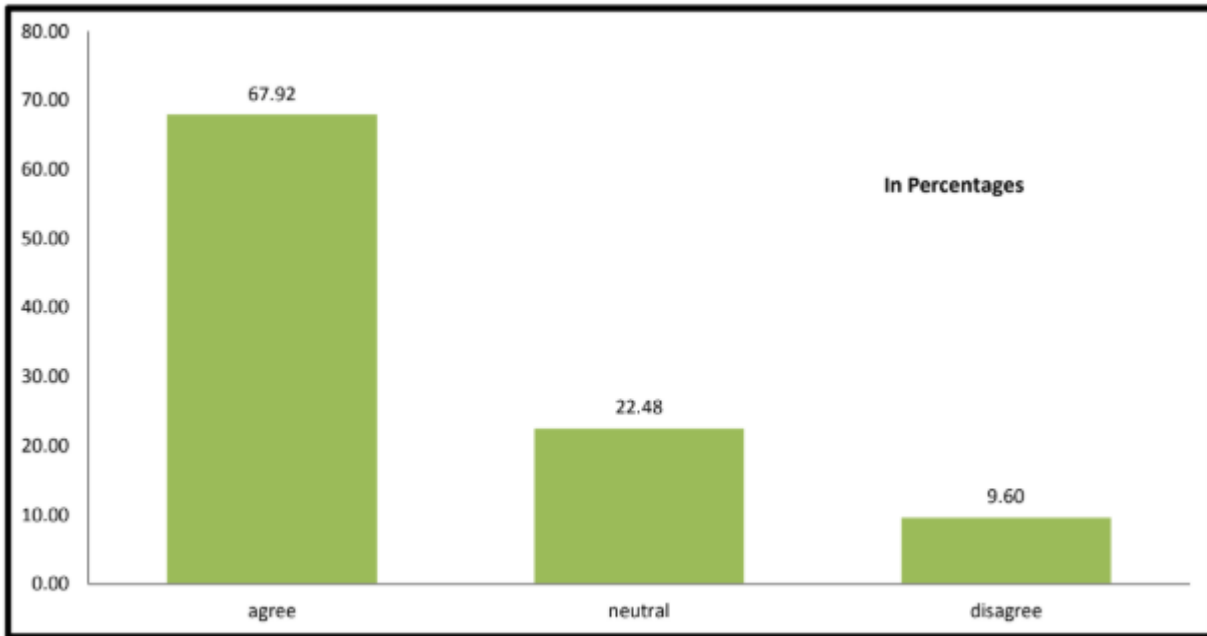
Q13. The teachers identify your strengths and encourage you with right levels of challenges.



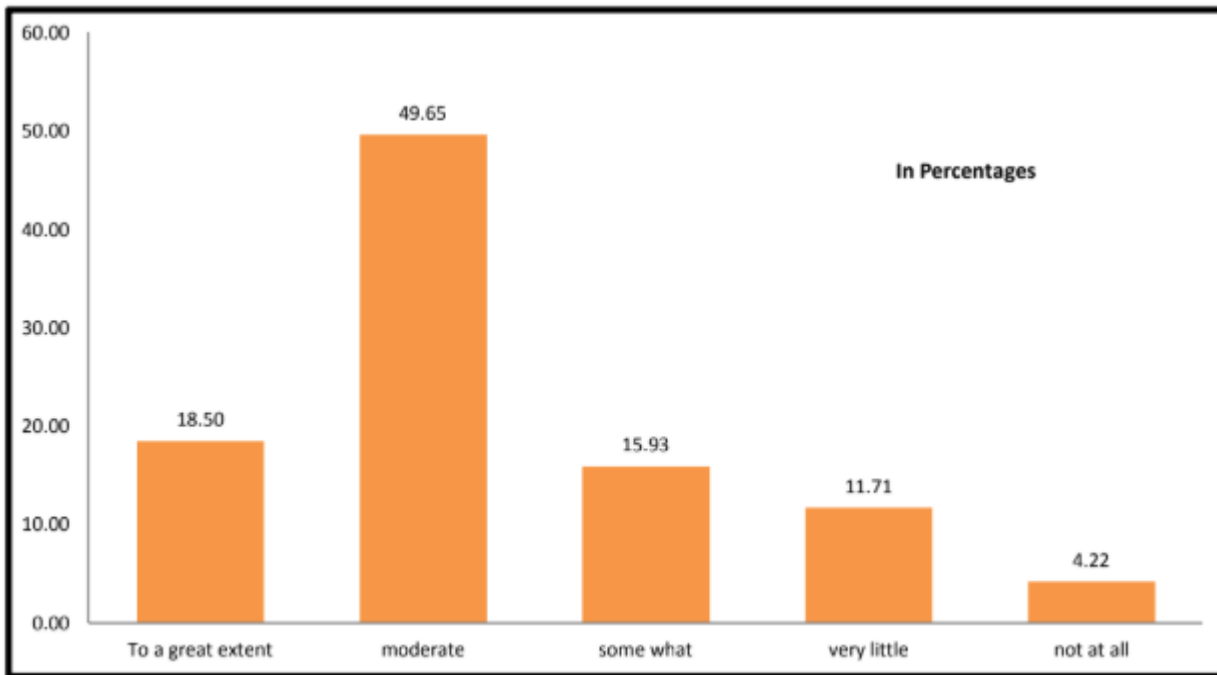
Q14. Teachers are able to identify your weaknesses and help you to overcome them.



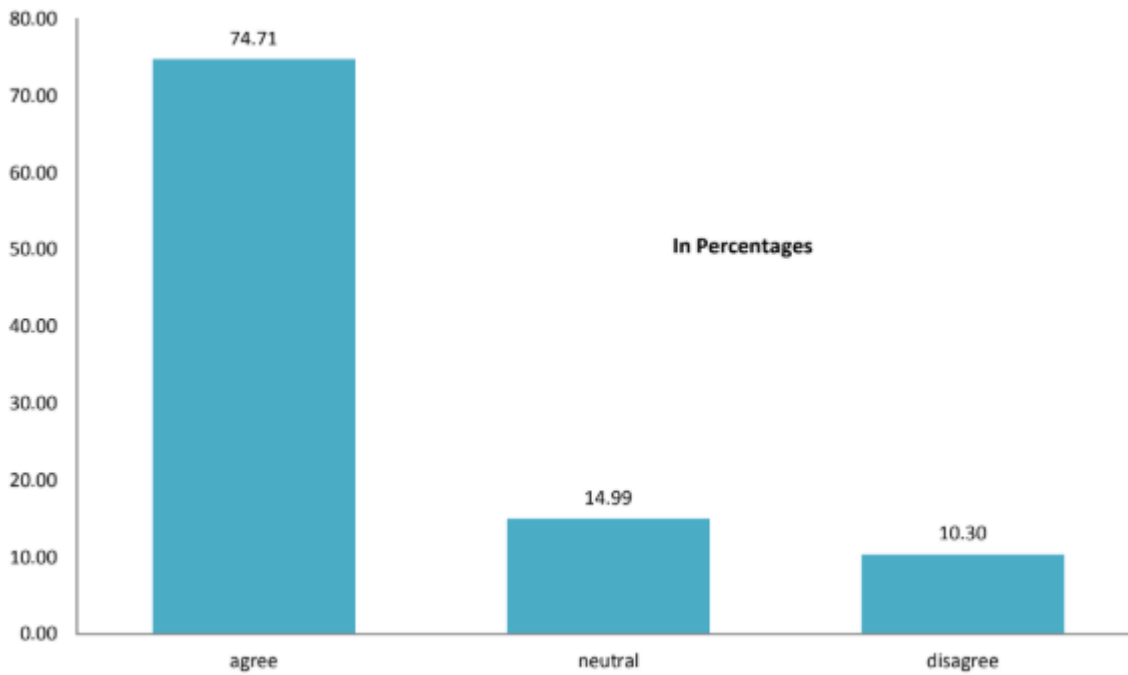
Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



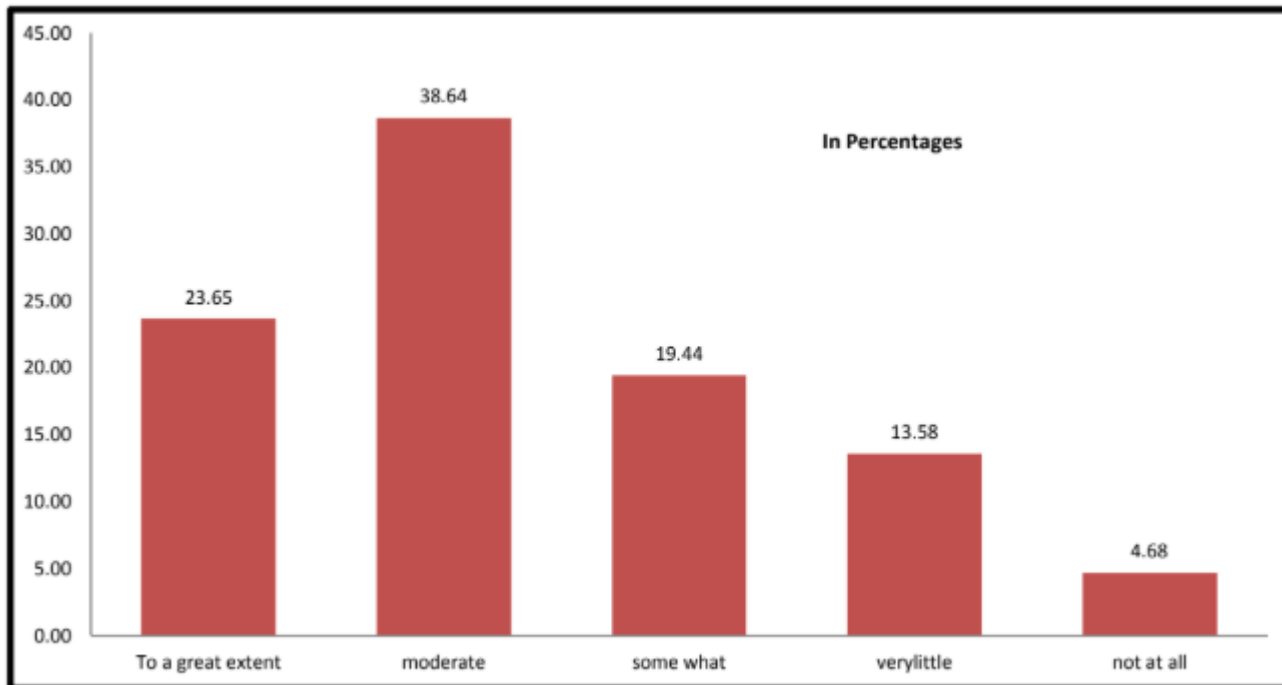
Q16. The institute /teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



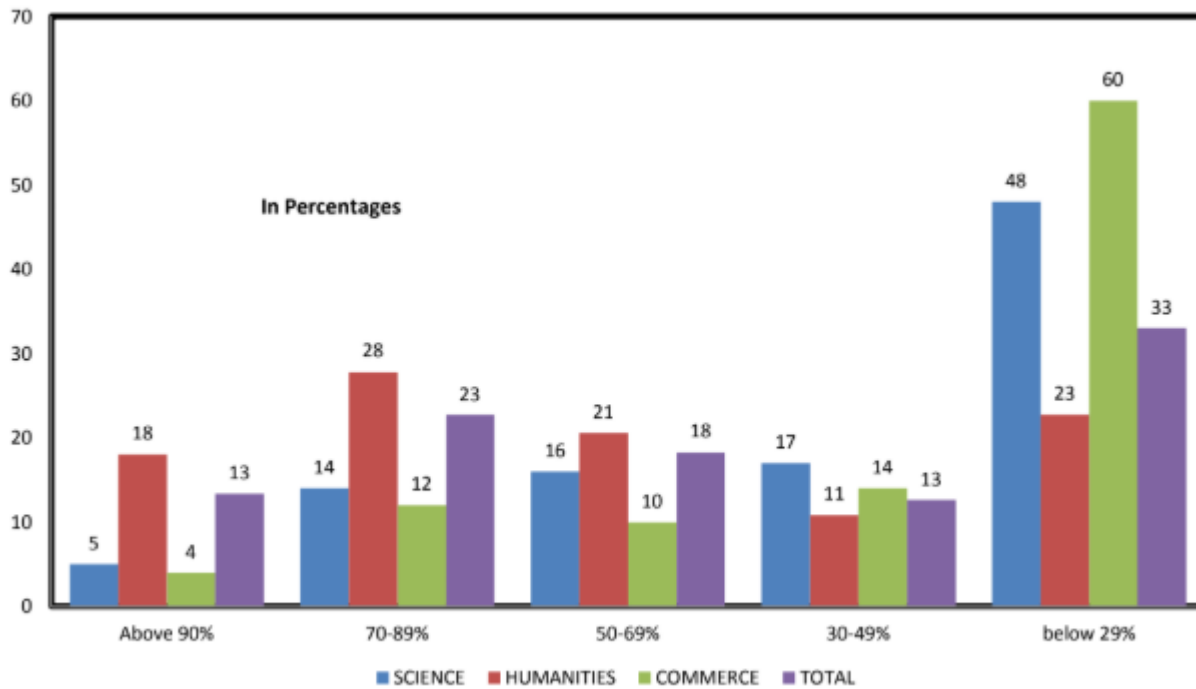
Q17. Teachers encourage you to participate in extracurricular activities.



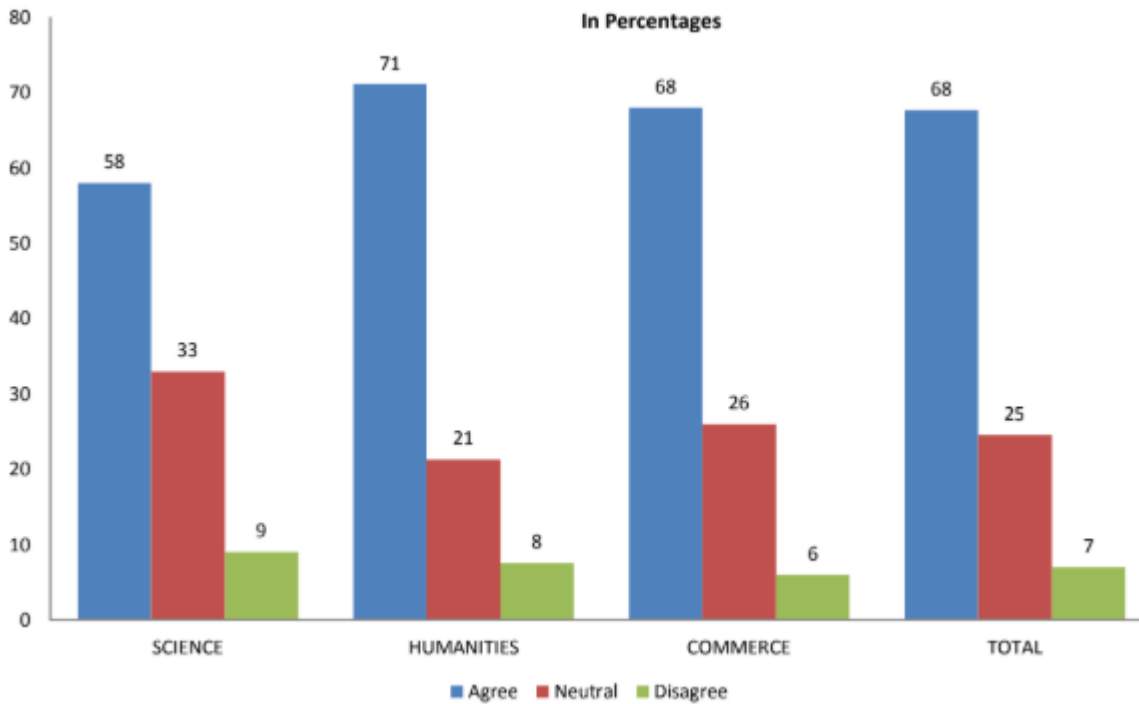
Q18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Q19. What percentage of teachers use ICT tools such as LCD projectors, multimedia, etc. while teaching.



Q20. The overall quality of the teaching-learning process in your institute is very good.



The overall perception was that the students were satisfied with the teaching learning process in the college.

Some of the key takeaway is mentioned below –

1. The students were relatively happy with the quality of teaching and the coverage of syllabus. More than 90% acknowledged that the syllabus was completed
2. More than 90% of students acknowledged that the teachers were prepared for their classes and there was healthy communication in the class
3. The Teachers encouraged the students to take part in field activities and extracurricular activities.
4. The Teachers encouraged participative learning and were able to identify the problems of the students so as to clarify their doubts and overcome their weakness

Some of the points where the students felt that there was requirement of improvement were -

1. They emphasized the need for the use more of ICT tools while teaching to make it more interesting.
2. They also felt that the assignments and sessional exam results needed to be discussed more.
3. A need for more efficient mentorship was also felt as per their responses.
4. Skill based subjects and internships needed to be emphasized

Dr. Bina Pradhan,
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